

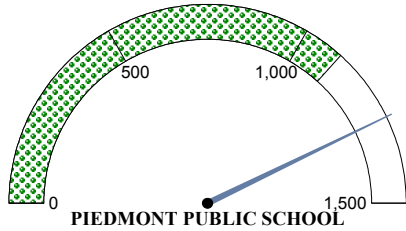
PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



PIEDMONT PUBLIC SCHOOL has a Total API of 1285

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 **Reading API - 1060**
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1379 (94.0%)

***Graduation 4 year 2009:** 1379 (94.0%)

Attendance: 1074 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1204	1292	99	99	99
Male	1238	1282	99	99	99
Female	1171	1302	100	99	100
Black	819 CI	1039 SH	100	100	100
Amer. Indian	1186	1276	100	100	98
Hispanic	1082	1066	98	100	100
Asian	1298	1347	100	100	100
White	1237	1322	100	99	100
Other	****	****	****	****	100
Econ. Disadv.	1026 CI	1142	99	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	973 CI	972 CI	99	96	97
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1231	1332	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress PIEDMONT PUBLIC SCHOOL has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	74.1%	25.1%	0.6%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	553	553
In *Low Poverty Schools:	100.0%	0.0%	553	553

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

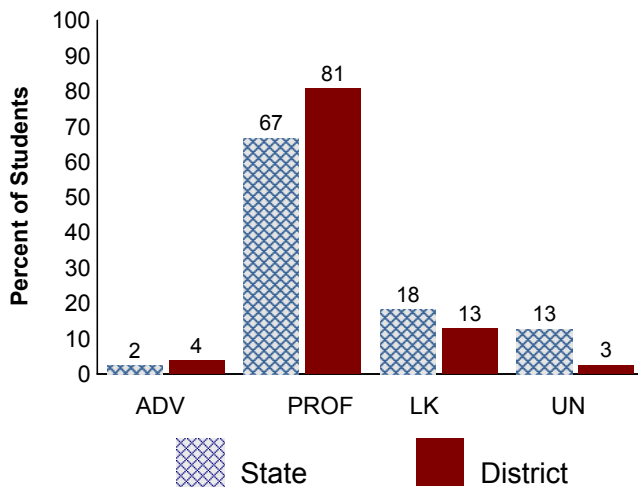
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

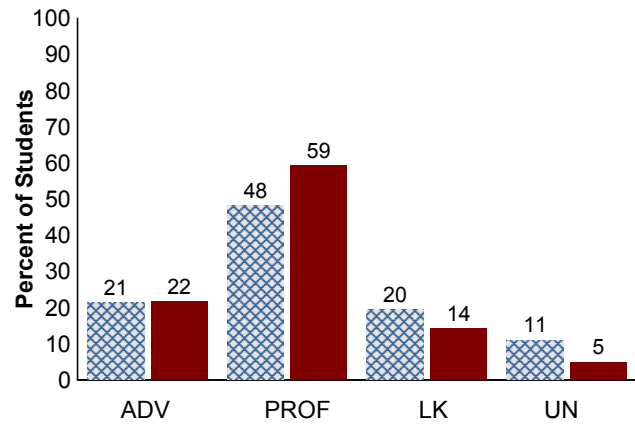
State and District Reading Results

All Students Tested



State and District Math Results

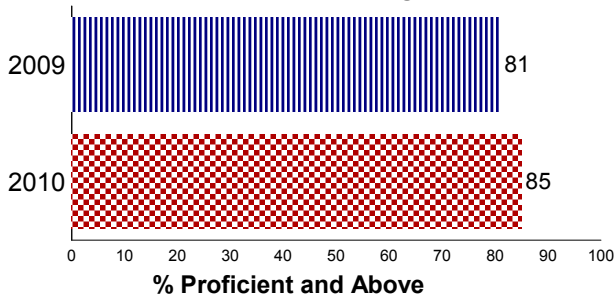
All Students Tested



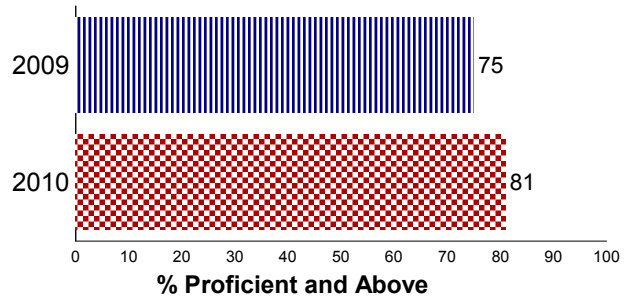
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	203	4	81	13	3	204	22	59	14	5
Amer. Indian	28	4	82	11	4	28	29	64	7	0
Asian	4	****	****	****	****	4	****	****	****	****
Black	13	0	77	23	0	13	15	39	39	8
Hispanic	10	0	70	20	10	10	10	50	30	10
White	148	5	81	12	2	149	22	61	12	5
Female	94	3	80	14	3	94	17	57	19	6
Male	109	5	82	12	2	110	26	61	10	4
Econ. Disadv.	35	0	77	20	3	36	8	53	22	17
IEP w/o Accom.	19	0	63	21	16	20	10	50	25	15
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	180	4	84	11	1	180	23	61	12	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

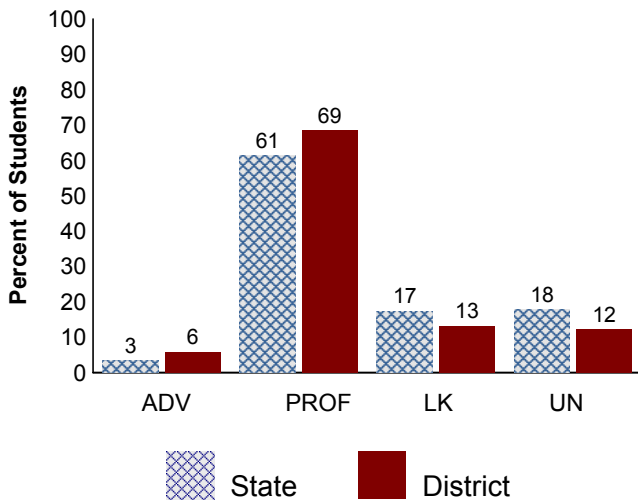
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

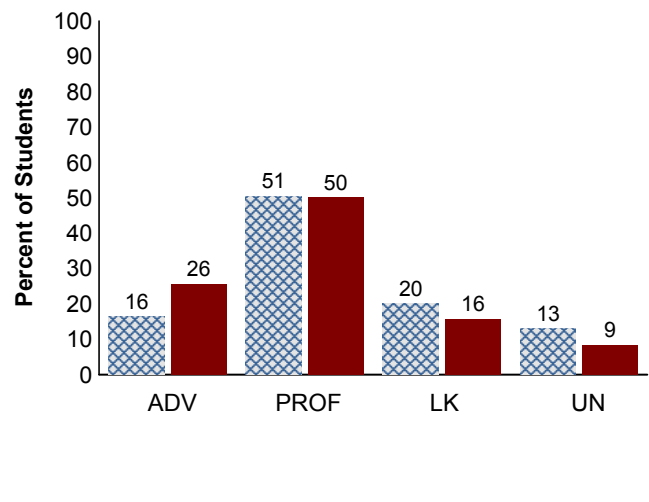
State and District Reading Results

All Students Tested



State and District Math Results

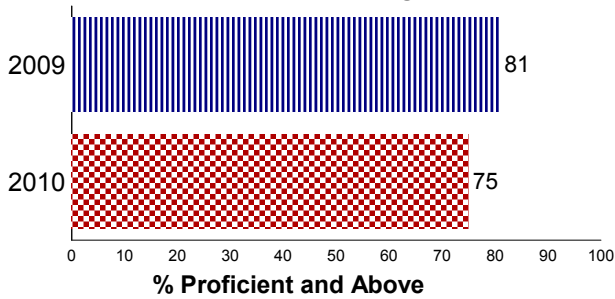
All Students Tested



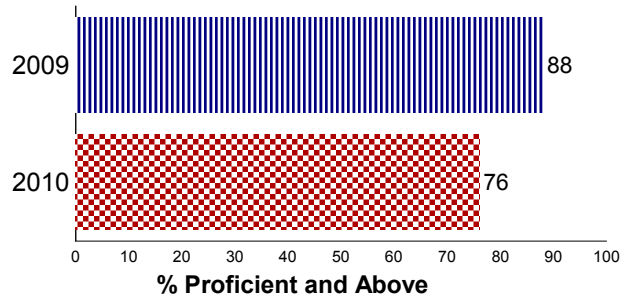
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2009-2010****Oklahoma School Testing Program (OSTP)****Grade 4****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	220	6	69	13	12	223	26	50	16	9
Amer. Indian	28	4	71	14	11	29	17	48	21	14
Asian	7	0	57	14	29	7	29	43	29	0
Black	16	0	50	38	13	17	18	29	24	29
Hispanic	13	0	54	8	39	14	0	57	21	21
White	156	8	72	11	10	156	30	53	13	5
Female	113	7	69	13	11	114	22	48	21	9
Male	107	5	68	13	14	109	29	52	10	8
Econ. Disadv.	56	5	64	18	13	58	17	53	16	14
IEP w/o Accom.	10	0	60	10	30	10	10	40	20	30
IEP Accom.	6	17	0	0	83	8	0	50	13	38
ELL	7	0	57	0	43	8	0	75	13	13
Regular Education	199	6	71	14	9	199	28	50	16	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	67	33	0	0	4	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

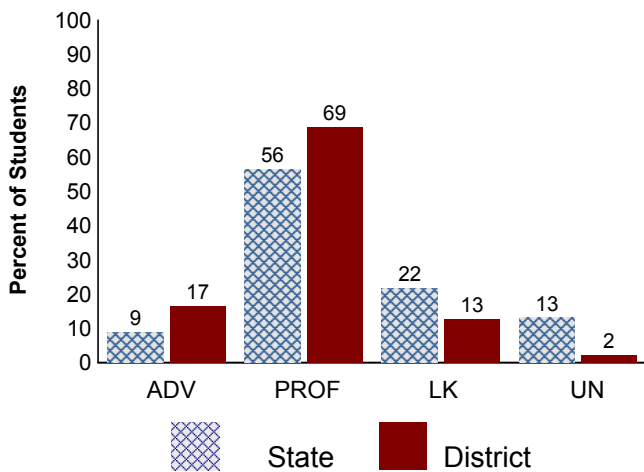
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

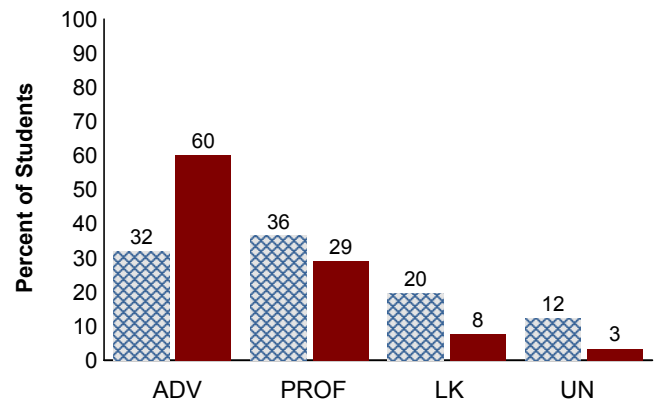
State and District Reading Results

All Students Tested



State and District Math Results

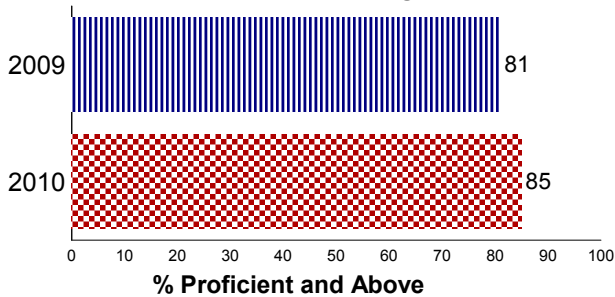
All Students Tested



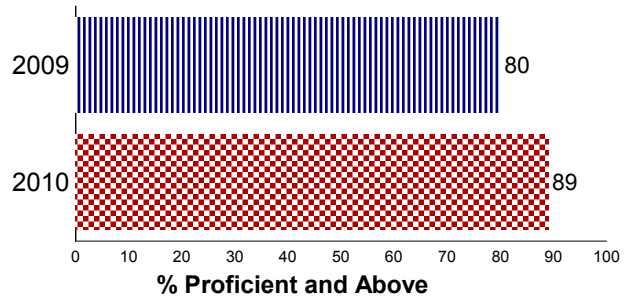
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5

District Results



The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	182	17	69	13	2	183	60	29	8	3
Amer. Indian	32	19	66	16	0	32	63	31	6	0
Asian	7	14	71	14	0	8	63	13	0	25
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	10	0	60	20	20	9	67	22	11	0
White	129	18	71	10	2	130	60	30	7	3
Female	74	14	76	10	1	74	62	32	4	1
Male	108	19	64	15	3	109	59	27	10	5
Econ. Disadv.	27	7	48	33	11	26	39	27	27	8
IEP w/o Accom.	5	40	40	0	20	5	60	40	0	0
IEP Accom.	6	0	17	67	17	8	0	13	50	38
ELL	1	****	****	****	****	3	****	****	****	****
Regular Education	171	16	71	11	1	170	63	29	6	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	****	****	****	****	****
IEP Accom.	3	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

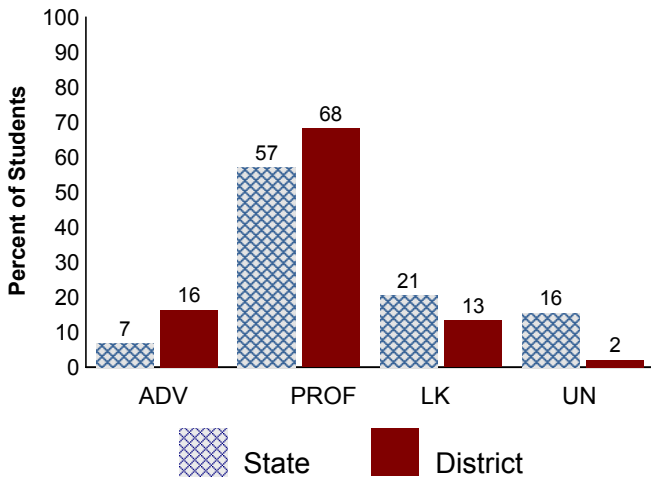
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

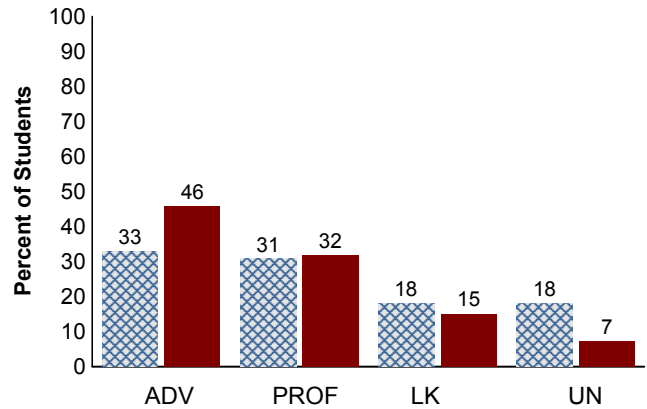
State and District Reading Results

All Students Tested



State and District Math Results

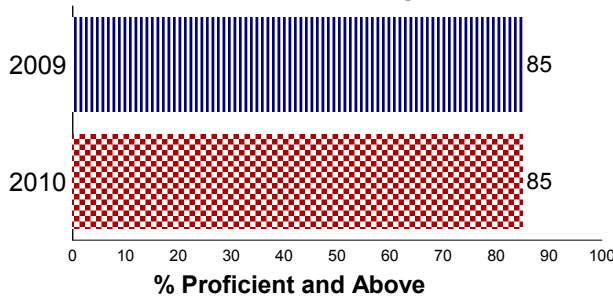
All Students Tested



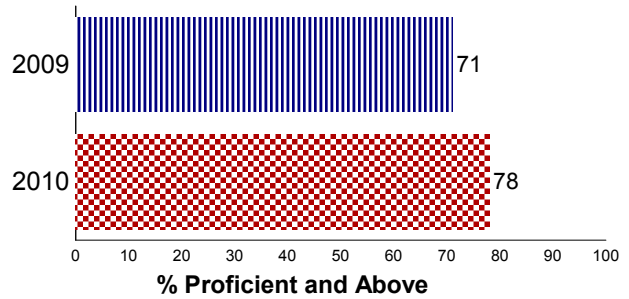
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010



Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	195	16	68	13	2	192	46	32	15	7
Amer. Indian	29	10	76	10	3	28	43	43	7	7
Asian	10	30	60	10	0	10	80	0	20	0
Black	13	23	54	23	0	13	23	31	23	23
Hispanic	9	0	56	33	11	9	33	33	0	33
White	133	17	70	12	2	131	47	31	17	5
Other	1	****	****	****	****	1	****	****	****	****
Female	107	17	67	14	2	105	41	31	16	11
Male	88	16	69	13	2	87	52	32	14	2
Econ. Disadv.	24	4	67	25	4	24	29	33	25	13
IEP w/o Accom.	6	0	83	17	0	6	33	50	17	0
IEP Accom.	3	****	****	****	****	1	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	183	18	69	12	2	182	47	31	15	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory
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PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

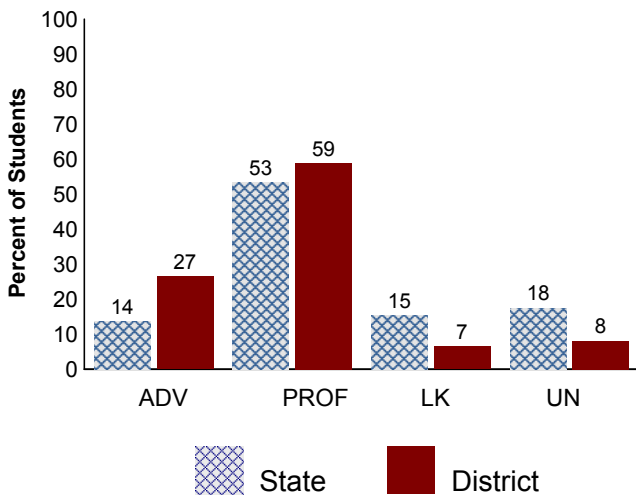
Grade 7

Oklahoma Core Curriculum Tests

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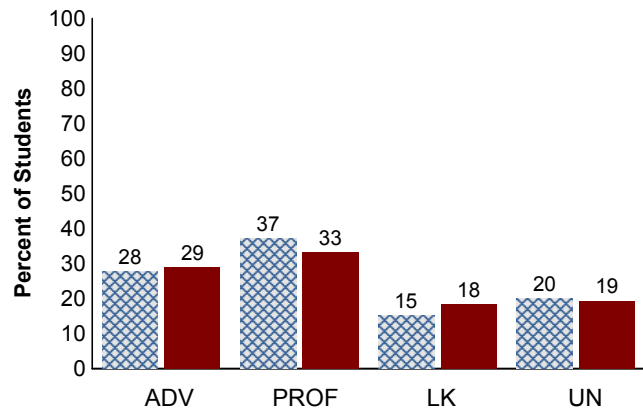
State and District Reading Results

All Students Tested



State and District Math Results

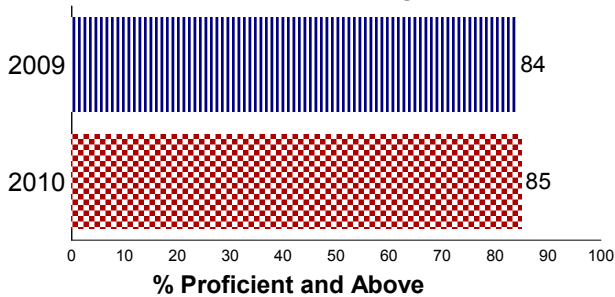
All Students Tested



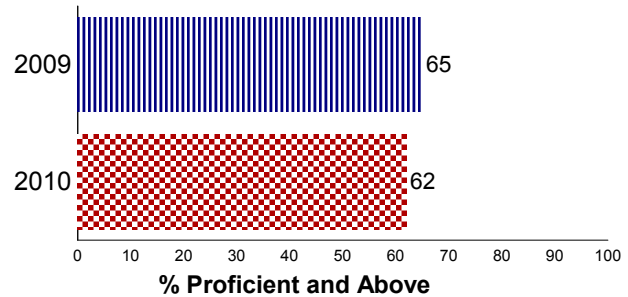
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

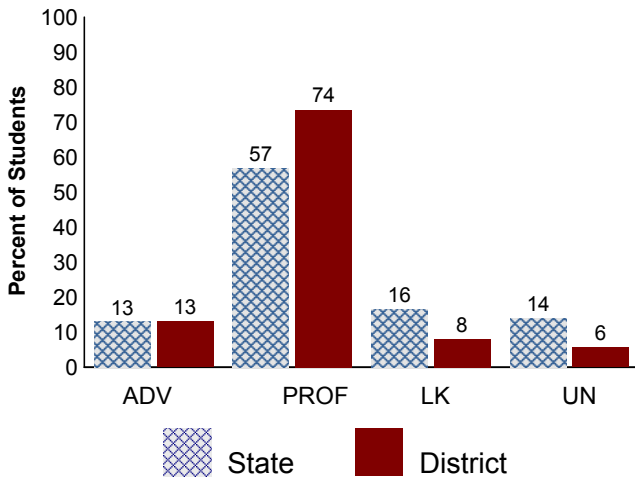
Grade 8

Oklahoma Core Curriculum Tests

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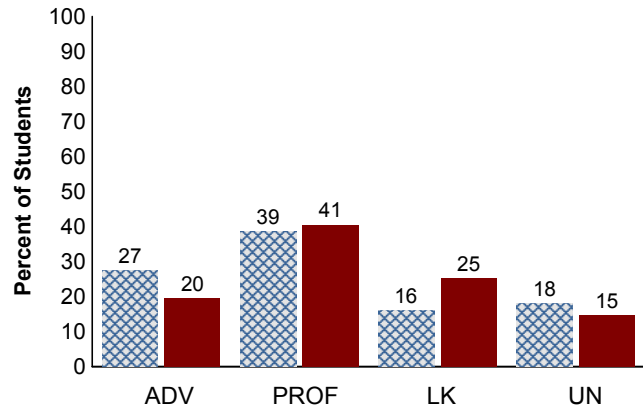
State and District Reading Results

All Students Tested



State and District Math Results

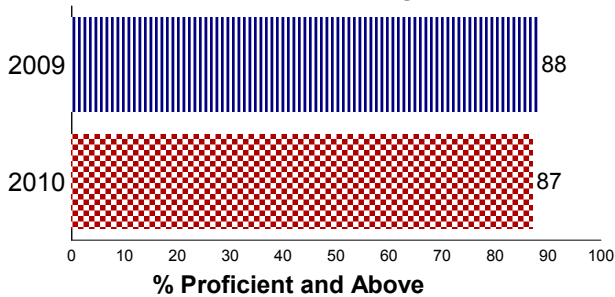
All Students Tested



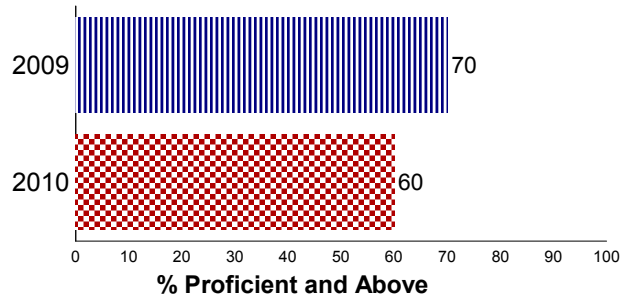
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8

District Results



The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	162	13	74	8	6	163	20	41	25	15
Amer. Indian	13	0	85	8	8	13	0	39	46	15
Asian	8	13	75	0	13	8	63	13	13	13
Black	7	0	57	14	29	7	0	43	14	43
Hispanic	8	13	63	13	13	8	13	25	63	0
White	122	15	74	8	3	123	20	43	23	14
Other	4	****	****	****	****	4	****	****	****	****
Female	84	13	79	4	5	85	18	48	26	8
Male	78	13	68	13	6	78	22	32	24	22
Econ. Disadv.	22	5	64	9	23	22	23	18	32	27
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	6	0	17	50	33	7	14	0	29	57
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	153	14	77	7	3	153	19	43	25	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:
 %ADV - Advanced Performance Level %PROF - Proficient Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Proficient ----- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

PIEDMONT PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

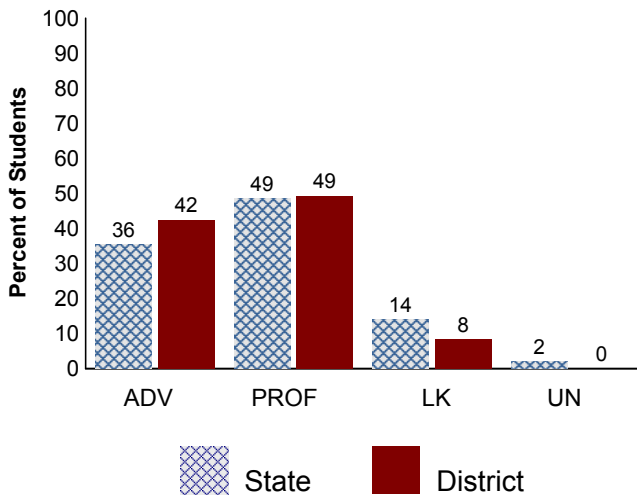
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

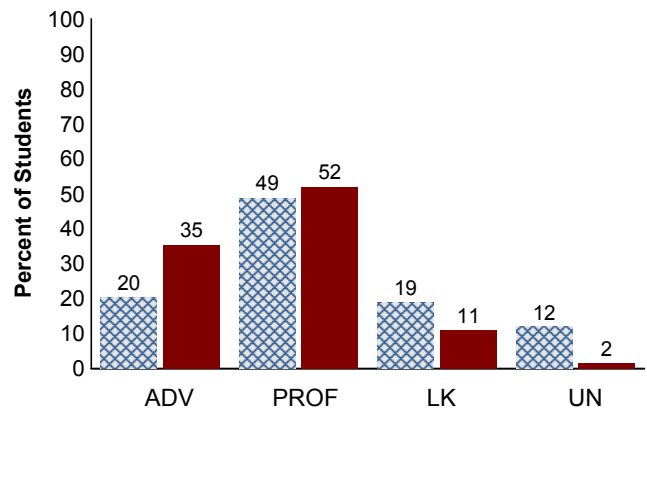
State and District English II Results

All Students Tested



State and District Algebra I Results

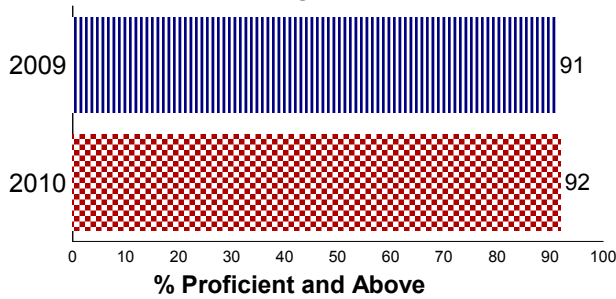
All Students Tested



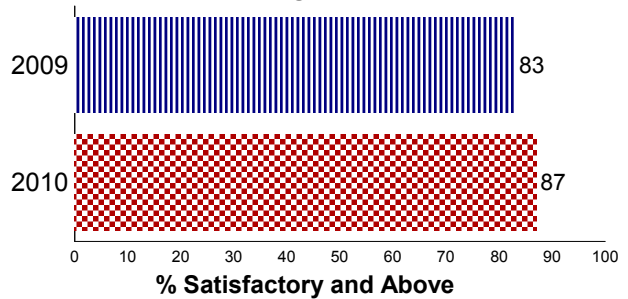
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PIEDMONT PUBLIC SCHOOL

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Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The OCCT End-of-Instruction										
All	144	42	49	8	0	127	35	52	11	2
Amer. Indian	23	35	57	9	0	9	44	22	22	11
Asian	7	71	29	0	0	2	****	****	****	****
Black	4	****	****	****	****	6	33	50	17	0
Hispanic	6	33	50	17	0	14	36	57	7	0
White	103	45	48	8	0	96	35	53	10	1
Other	1	****	****	****	****		****	****	****	****
Female	48	42	52	6	0	68	32	56	10	2
Male	96	43	48	9	0	59	39	48	12	2
Econ. Disadv.	15	53	27	20	0	19	42	42	11	5
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	143	43	49	8	0	125	36	53	10	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	10	70	20	10	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	184	53	42	5	0
Amer. Indian	32	50	47	3	0
Asian	8	38	38	25	0
Black	4	****	****	****	****
Hispanic	10	50	30	20	0
White	130	56	41	3	0
Female	74	57	42	1	0
Male	110	51	42	7	0
Econ. Disadv.	27	19	67	15	0
IEP w/o Accom.	6	50	17	33	0
IEP Accom.	8	25	50	25	0
ELL	3	****	****	****	****
Regular Education	170	55	42	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****
Grade 08					
All	164	17	77	5	1
Amer. Indian	13	0	85	15	0
Asian	8	25	75	0	0
Black	7	0	86	14	0
Hispanic	10	30	60	0	10
White	122	17	78	4	1
Other	4	****	****	****	****
Female	84	12	85	4	0
Male	80	21	70	6	3
Econ. Disadv.	24	13	83	0	4
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	4	****	****	****	****
ELL	1	****	****	****	****
Regular Education	156	17	80	3	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	3	****	****	****	****

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	# Tested	Science %ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	6	17	83	0	0
IEP Accom.	1	****	****	****	****
Grade EOI					
Results From The OCCT End-of-Instruction					
All	173	42	49	7	2
Amer. Indian	15	53	40	7	0
Asian	3	****	****	****	****
Black	4	****	****	****	****
Hispanic	13	46	46	8	0
White	138	42	49	7	2
Female	95	39	52	8	1
Male	78	46	46	5	3
Econ. Disadv.	23	13	70	13	4
IEP Accom.	2	****	****	****	****
Regular Education	171	42	50	7	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTEFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	9	56	44	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers