The 2020-2021 school year is quickly approaching. Piedmont Public Schools understands that students are excited to be back in the classroom, learning and experiencing the full adventure of school with their peers. We also know parents are anxious to understand the unknowns regarding the upcoming school year.

According to the PPS Back-to-School Survey, families across our district have many different needs and concerns. The survey revealed student academic progress, new and changing wellness requirements, and the mental and emotional well-being of students were primary concerns for our community. We hear your concerns, and want to do our best to provide options to meet the needs of all of our learners and their families. We want all of our students to remain Piedmont Wildcats taught by Piedmont teachers.

Piedmont Public Schools leadership team, with assistance from our PPS Educator Leadership Council, PPS parent volunteers, district nurses, health professionals, and the State Department of Health, has established a multi-faceted plan for the 2020-21 school year. This plan includes:

- **Traditional In-Person Learning**
- **Hybrid Learning Environment**
- **Blended Learning Option (Grades 9-12 Only)**
- **Fully-Online Learning Platform**

The well-being of our students and staff is our top priority. We are highly aware regulations and situations concerning COVID-19 are changing daily. The plans we have in place now can rapidly change as community spread increases. If we are required to change our plans, we will communicate those changes with you by email, our website, phone call, and social media platforms. As we navigate and make choices that impact our school community, we are appreciative of your flexibility, patience, and support.

**Plans & guidelines are subject to change.**
LEARNING MODELS

THE DEFAULT MODEL FOR ALL PPS STUDENTS

Traditional in-person learning will be available when little to no cases of COVID-19 exist in our school community.
• In-person instruction at school
• Traditional academic school day
• Google Classroom learning management tool
• Seamless transition to hybrid learning when needed

Hybrid learning will provide in-person and virtual learning during periods of student absence or campus closures due to moderate to high COVID-19 community spread.
• Available for individual students during absence from the classroom
• Counts as a school day when student actively engages and completes assignments
• Available to all students during periods of campus closure
• Virtual coursework via Google Classroom
• Lessons, tutorials, & virtual supports included
• Opportunities for support and collaboration with teachers & peers

FULLY-ONLINE LEARNING PLATFORM

The PPS Fully-Online Learning Platform is available for ALL Piedmont students grades K-12.
This is a great option for students who are immunocompromised or live with a family member who is immunocompromised.

• 100% Virtual
• Calvert (K-5) & Edmentum Courseware (6-12) aligned with Oklahoma Academic Standards
• Requires semester-long commitment with substantial commitment by both the student & parent/guardian
• Daily virtual check-in sessions (Grades K-5), weekly progress monitoring per subject (Grades 6-12)
• Quality digital resources, step-by-step plans, & progress tracking -- all with the support of a certified Piedmont teacher

BLENDED LEARNING OPTION
(Grades 9-12 only)

Blended learning is available for all students grades 9-12. This option combines traditional on-campus classes with virtual coursework.
• Enrollment in specific, fully-online courses through Edmentum Courseware (6-12) aligned with Oklahoma Academic Standards
• Requires yearlong commitment
• Learning plans are directed and monitored by Piedmont High School teachers.
• Transportation only available during regular a.m. & p.m. routes
• Application process required

Email Mr. Johnson at trinity.johnson@piedmontschools.org for more information

Visit www.piedmontschools.org/school_community/learning_options for more information

Plans & guidelines are subject to change.
PPS PRACTICES

PHYSICAL HEALTH

- Every student MUST have their temperature taken at home each morning
- No student with a temperature of 100 degrees or higher may enter ANY Piedmont School facility
- Teachers will complete a wellness check upon arrival at their school site each morning
- Students will utilize the hybrid learning environment on days where they have a fever or other symptoms of illness
- If a student actively engages in the hybrid learning environment and completes their daily assignments, they will not receive an absence
- Regular hand washing and other recommended hygiene practices will be enforced and taught
- Seating charts and increased distance between student seating (as possible) will be enforced in classrooms across the district
- Students exhibiting fever or other symptoms of COVID-19 will be isolated and parents will be required to pick their student up.
- Families are STRONGLY encouraged to begin establishing their secondary childcare plans in the event of extended student absence or during periods of campus closure

OUR MASK POLICY

- Masks or facial coverings are required for ALL staff
- Masks or facial coverings are required for ALL students
- Exceptions may be granted for medical and developmental reasons on a case-by-case basis
- Masks are required for all students while riding the bus
- Our 2020-21 school supplies list has been updated to reflect the need for a mask
- For guidance on the appropriateness of a message, logo, etc. on a mask, please review our dress code in the Piedmont Schools Student Handbook

EXPOSURE NOTIFICATION

- In the event a student or staff member has a verifiable, positive diagnosis of COVID-19, school officials will notify the parents or guardians and employees of the affected school site.
- District officials will also notify specific individuals who were determined to be in close contact with the positive student or staff member.
- Individuals deemed to have been in close contact with the COVID-19 positive case must follow the guidelines on Page 8 of this document.
- Parents are encouraged to sign a release with Piedmont Public Schools to assist in contact tracing in the event of a positive COVID-19 diagnosis.
- In the event of a positive COVID-19 diagnosis within our school community, district officials will work directly with local Health Department officials in contact tracing efforts. This includes sharing information regarding potential exposure of students, or staff members at a PPS school site.

CLEANING & SANITATION PROTOCOLS

- Increased cleaning and sanitation protocols have been implemented across the district
- Electrostatic systems will be used to disinfect classrooms daily (kills 99.9% of bacteria)
- Hand sanitizer will be available in classrooms and common areas
- Disinfectant will be used daily in classrooms, on doorknobs, and other frequently used surfaces
- Buses will be disinfected a minimum of twice daily using electrostatic systems

SEE ADDITIONAL INFO ON PAGE 7

Plans & guidelines are subject to change.
STUDENT MENTAL HEALTH
- Our survey revealed increased guardian concern regarding mental health of students and the importance of social interaction at school
- PPS has hired a Behavioral Health Professional to aid students in regards to mental health
- Our site counselors are prepared and available to help our students and families
- In the event of school closures, counselors will provide opportunities for small group Zoom meetings
- Whether we are in a physical or virtual learning environment, we are committed to helping students feel safe, connected and encouraged
- We will connect students and families to outside resources when applicable
- Our STOP IT app is available to students to anonymously report high risk or questionable behavior of peers or to seek help for themselves
- PPS continues to monitor student accounts for concerning searches

SPECIAL EDUCATION SERVICES
- All Special Services meetings will be conducted virtually
- Students using the hybrid learning model during times of absence will receive accommodations and modifications virtually by their assigned case manager
- Students using the 100% online learning model will have access to online accommodations. A special education case manager will be assigned to track progress and provide support. Related services will be available by appointment virtually or on campus depending on student need.
- Parents or guardians will be contacted individually prior to the start of the school year to discuss your concerns, education plans, and your student's individual needs

TRANSPORTATION
- Traditional transportation will resume
- Windows will be down for air circulation
- If there is a shortage of bus drivers due to COVID-19, the district may reduce the number of bus routes
- To reduce time on buses, door-to-door service will no longer be available to ECC students

TECHNOLOGY
- PPS secondary students (grades 7-12) are 1:1 with devices
- All virtual students are provided a device to access online curriculum
- If your family needs assistance with access to internet or a device, please contact your school site administrator or your student's teacher.

LUNCHTIME AT PPS
- Lunch tables will be spread further apart at all school sites
- Lunch schedules will be staggered where large groups of students will not congregate in the cafeteria at the same time
- Self-serve options at lunch will no longer be available to reduce the number of touch points in the cafeteria. This includes salad bars, condiments, etc.
- Lunch guests will not be permitted
- Teachers will accompany students grades Pre-K through 6 to the lunch room to guide our students and provide supervision of best practices in regards to COVID-19
- Lunch tables will be disinfected between groups of students

Plans & guidelines are subject to change.
PASSING PERIOD AT PIEDMONT INTERMEDIATE

- Passing period at Piedmont Intermediate will no longer take place, except for certain electives
- Students will remain in an assigned “home” classroom for class periods
- Teachers will rotate from classroom to classroom to limit exposure for all students, teachers and staff throughout the day

ADDITIONAL INFORMATION

- Recess scheduling will change to include more recess periods to ensure large groups of students are not on the playground at one time
- Students should bring their own water bottle and not use water fountains. Refillable water stations will be available for bottle refills.
- Students will not share supplies in the classroom and should keep their personal supplies in individually labeled containers or cubbies. Any manipulatives needed for instruction will be sanitized prior to use by another student.

EXTRACURRICULAR ACTIVITIES

- Students who are in the blended or fully-online learning model can participate in extracurricular activities. They will be required to be in attendance for that class period. It is important to note that transportation is only available to students during regular a.m. & p.m. routes.
- Athletics and other extracurricular activities governed by OSSAA will follow OSSAA guidelines.
- Shared supplies and equipment will be limited and disinfected between student use
- Piedmont Athletics released spectator guidelines for fall athletics. Please review the emails sent to you for more information.

WILDCAT CLUBHOUSE

- Wildcat Clubhouse will remain available for PPS families
- The same guidelines and procedures followed during the school day will continue during Wildcat Clubhouse
- Enrollment is available at piedmontschools.org

SCHOOL VISITORS

- To reduce exposure, visitors will not be allowed inside our school buildings. PTO meetings, student recognition, and other gatherings will be conducted virtually

PPS PRACTICES

Plans & guidelines are subject to change.
ATTENDANCE
Students must continue to meet all state-mandated compulsory attendance requirements and are not exempt from state truancy laws, except to the extent permitted or required by the OSDE. To the extent appropriate under the circumstances, District attendance policies shall remain in effect, and student attendance and participation shall be monitored and recorded as closely as possible to existing District policies. Attendance and participation shall be measured by means appropriate in a virtual, blended, hybrid, or distance learning environment which may include, but are not limited to, District-approved-and-monitored chatrooms and message board posts, emails, submission of assignments, or other District-Approved Means and Mediums. Teachers shall make contact with each of their students a minimum number of times per school week, as determined by District administration, and count these contacts as full-time attendance. These contacts may include, but are not limited to, student participation in virtual classes or virtual learning platforms, submissions or posts to approved message boards, instructor confirmation with a student’s legal guardian(s) that the student did participate, and physical or electronic submission of assignments. Instructors shall maintain a log of their contacts with each student and provide such reports to their building principal or designee.

GRADING, CLASS RANK, PROMOTION & RETENTION
In conformance with guidance from the OSDE and to the extent reasonable and appropriate under the circumstances, all existing requirements related to student progression, including retention, promotion, and grade assignment shall remain in effect as if virtual, blended, hybrid and/or distance learning had not replaced in-person instruction. Traditional letter grades shall continue to be issued in conformance with the District’s grading scale. Appropriate efforts shall be made by all District personnel to ensure that the circumstances which effectuate this policy shall not negatively impact student grades.
## Mask Requirements

**Face Covering Options:**
- All students and staff are required to wear a mask or “gaitor.”
  - **Get Creative!** Wear your favorite color, represent your team, or show off your favorite character.
  - *Keep it school appropriate!

- Face shields are permissible when worn with a mask. Students or staff who are unable to wear a mask due to medical necessity as documented by a physician may wear a face shield. Staff who are unable to wear a mask due to medical necessity should contact PPS HR department for an ADA form.

- Teachers & staff may remove their mask & wear only a face shield while teaching specific concepts that require students to visually acknowledge the teacher’s mouth movements.

- If they are wearing ONLY a shield, teachers are expected to maintain at least 6ft. of space between the student and themselves when possible.

- According to CDC guidance, Masks with exhalation valves or vents should NOT be worn to help prevent the person wearing the mask from spreading COVID-19 to others (source control).

### Masks Are Required When...

- Entering or exiting the building
- Transitioning from room to room or from class to class
- Entering or exiting the cafeteria
- Sitting in close proximity to others (within 6ft.)

### Masks Are Not Required When...

- Eating breakfast or lunch
- At recess
- In P.E. while participating in the activity - social distancing is a MUST!
- In situations where individuals can be separated by AT LEAST 6ft.
  - Examples include reading around the room or outdoor learning

### Make Sure Your Face Covering...

- Is made of a tightly woven material (lace, mesh, crochet, tulle, etc. is not acceptable)
- Fits snugly but comfortably against the side of the face
- Completely covers the nose and mouth
- Is secured with ties or ear loops (gaitor is an exception)
- Allows for breathing without restriction
- Can be laundered and machine dried without damage or change to shape
EXPOSURES, DIAGNOSES, & RETURN TO SCHOOL AFTER COVID-19

In regard to exposures, diagnoses, and positive tests, Piedmont Public Schools will adhere to the following:

<table>
<thead>
<tr>
<th>COVID-19 STATUS</th>
<th>ACTION REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Direct Exposure</strong> to COVID-19</td>
<td>Proceed to Work/School</td>
</tr>
<tr>
<td>Came in close contact* or interacted with a confirmed case of COVID-19 – experiencing no symptoms</td>
<td>Follow Piedmont Public Schools Back-to-School guidelines</td>
</tr>
<tr>
<td><strong>No symptoms AND No Direct Exposure</strong></td>
<td>Can Return to Work/School after:</td>
</tr>
<tr>
<td>No signs of COVID-19 via temp checks, self-reporting, or signs/symptoms</td>
<td>• It has been 10 calendar days from the date of last direct contact or exposure with an infected person AND you have NEVER experienced symptoms or received a positive test.***</td>
</tr>
</tbody>
</table>

**Diagnosis, No Symptoms**
Laboratory-confirmed case of COVID-19 but experiencing no symptoms (asymptomatic)

Can Return to Work/School after:
• At least 10 days have passed since the positive laboratory test AND you are symptom free for 24 hours.

**Diagnosis with Symptoms**
Laboratory-confirmed case of COVID-19

Can Return to Work/School after:
• At least 10 days have passed since symptoms first appeared, 24 hours without experiencing fever without the use of fever-reducing medications, AND 24 hours of improvement in respiratory symptoms (e.g., cough, shortness of breath).
• If COVID-19 symptoms are medically proven to be caused by a different ailment, the following care requirements must be met: The student has been appropriately treated by a physician, the student is fever-free without the aid of medication for at least 24 hours, the student’s symptoms are improving, and the student has been given written medical approval to return to their school site.

**Experiencing COVID-19 Symptoms**
Unknown close contact* or interaction with a confirmed case of COVID-19 – experiencing symptoms

Can Return to Work/School after:
• At least 10 days have passed since symptoms first appeared, 24 hours without experiencing fever without the use of fever-reducing medications, AND 24 hours of improvement in respiratory symptoms (e.g., cough, shortness of breath).

* Close contact is defined as 15 minutes or more within 6 feet.
** Direct exposure is defined as exposure to a person with known or suspected COVID-19 diagnosis starting from 2 days before illness onset or positive test if asymptomatic.
*** If you were exposed to someone who was infected with COVID-19 and are placed on 10 day quarantine, but then start experiencing symptoms within the 10 day specified time, your quarantine time frame must be adjusted.

ALL incidents of COVID-19 should be reported to covid19@piedmontschools.org
If a student becomes ill with COVID-19 related symptoms while at a PPS school site:

We will isolate him/her within our sight and hearing and notify the parent or guardian immediately. The parent or guardian is expected to pick the student up as soon as possible to take them home. The child may return to school when ALL of the following care requirements have been met:

- The student has been appropriately treated by a physician.
- The student is fever-free without the aid of medication for at least 24 hours.
- The student’s symptoms are improving.
- The student has been given written medical approval to return to their school site.

PLEASE NOTE: If ONE of your PPS students becomes ill with COVID-19 related symptoms, it is REQUIRED ALL students who are members of your household remain at home, or must be picked up from their school sites, until the care requirements have been met for the ill student.

If the student who has become ill is diagnosed with COVID-19, or a person within your household is diagnosed with COVID-19, follow the procedures on Page 8.
### PPS COVID-19 Risk Phases

**Green**

Instructional Model: **TRADITIONAL**

PPS School buildings are open, following preventative practices.

**Yellow**

Instructional Model: **PK-6: TRADITIONAL**  **SECONDARY: A/B SCHEDULE**

PPS School buildings are open, following preventative practices and INCREASED proactive processes/protocols.

PPS implements an A/B alternating schedule for students grades 7-12.

**Red**

Instructional Model: **DISTANCE LEARNING**

Teachers will instruct from their classrooms. Students will access lessons through Google Classroom remotely.

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#### Determining Factors for Risk Phase Classification

Our district will take the following factors into consideration when determining school site or district risk phase:

- **Student Absences**
- **Local Community Spread Based on Zip Code**
- **Staff Absences**
- **Canadian & Oklahoma County Community Spread**
OVERVIEW:
On Thursday, August 20, the A Group will have their “first day of school” in-person. On Friday, August 21, the B Group will have the “first day of school” in-person.

These two days will be reserved for welcome messages, procedures and expectations for the new school year.

The A/B Schedule will be evaluated over the course of four weeks until Friday, September 18, 2020. We will determine the continuation of the A/B learning cycle on that date. We will continue to monitor community spread of COVID-19 and the effect on our district.

FORMAT:
Instruction will begin on Monday, August 24 with the A Group. From this point forward, we will alternate days. An example of this is below:

INSTRUCTION:
Students will receive new information via direct instruction on days when they are in attendance. On virtual days, students will have information posted to their Google Classroom that will review and recap previous lessons and provide an introduction to new concepts that will be covered on the following in-person instructional day.

Teachers will spend a portion of their in-person instructional days reviewing and clarifying new concepts that were introduced virtually. This format will continue throughout the duration of the A/B learning cycle.
SCHOOL MEAL SERVICE:
Students who qualify for free and reduced meal services will be able to pick up meals at a designated site, date, and time for scheduled virtual instruction days.

TRANSPORTATION:
All regular scheduled routes will run daily. In the event that the number of routes are reduced due to a shortage of bus drivers it will be communicated through email, social media, and the district website.

SPECIAL SERVICES:
Students placement in the A/B learning cycle will be determined by their level of required supports and their IEP team.

Students with cognitive disabilities and those who are served by alternative state assessment as deemed by their IEP team will be considered and addressed individually.

Related service providers will accommodate students schedule to meet their prescribed service plan.

EXTRACURRICULAR ACTIVITIES:
At this time, OSSAA sanctioned activities will continue.

Middle school athletic practice schedules will take place outside of the school day. On their scheduled in-person instructional days, middle school students will focus on strength and conditioning during their athletic period. Band and honors vocal students will continue to attend their band or vocal hour on their scheduled in-person instructional days.

High school athletic practice schedules will continue as normal. Band and honors vocal students will continue to attend their band or honors vocal hour on their scheduled in-person instructional days. Students can attend on a volunteer basis if it is not their in-person instructional day. Transportation will not be provided outside of the normal schedule.
FAQs

LEARNING MODELS
Do I have to declare which learning model I want for my student(s)?
Your student will be automatically enrolled in the default model for learning for all PPS students, which is a traditional in-person learning environment with hybrid learning integrated into the framework. Hybrid learning will provide in-person learning as the primary function, and a seamless virtual learning transition during periods of student absence or campus closures due to moderate to high COVID-19 community spread.

If you would prefer a fully online experience or a blended option for your student in grade 9-12, please see the information and links provided on Page 2 of this document to begin the on-boarding process.

What is the process for selecting the blended or fully-online learning options for my student?
If you are interested in the blended or fully-online learning environment for your student, you must complete the application process and join us for an intake meeting. Some students may not meet the requirements for the program. The appropriateness of these options for individuals will be determined through the application and intake meeting.

What are the time requirements for my student if they participate in fully-online coursework?
It is important to note that the PPS Online Learning Platform requires a substantial commitment on behalf of both the student and the parent. On average, elementary students will spend 3-4 hours each day engaged in learning activities. Secondary students can expect to spend 6-7 hours each day engaged in learning activities. The parent or adult in the home becomes the learning guide, helping their student navigate the learning experience. A certified teacher is able to interact and support the student through a virtual platform throughout the week. In addition, participants are expected to remain in this program for the duration of the semester.

What is the cut-off date to opt in to the fully-online framework?
We ask that any current student who wishes to enroll in fully-online coursework apply by August 1, 2020.

Do I have to live in the district to enroll as a student at Piedmont Schools, even if it is virtual?
Yes.

CALENDAR, SCHEDULES & CAMPUS CLOSURES
When will we switch from traditional to hybrid learning?
Hybrid learning will be used when school is closed due to COVID-19, inclement weather, or other unforeseen circumstances. Remote learning days may be added to the regular school calendar in an effort to prepare students and staff for longer school closures. For additional guidance, please review the chart on Page 10.

Will the school district calendar change for the 2020-21 school year?
The school district calendar has been pushed back by one week to allow for additional training for staff and administrators. Students will return to classrooms & virtual learning on August 20, 2020. We will no longer have early release days, with the exception of the last day of school, May 21, 2021.

How will I know if school campuses are closed due to COVID-19?
If we move to online learning (hybrid) due to a COVID-19 campus closure we will communicate that over phone call, email, social media, and our website. Please make certain that you have an up-to-date email on file with the district to ensure that you are receiving emails from both your student’s school site and the district.

Will we still be invited to Meet The Teacher and Schedule Pick-Up?
Watch for additional information from your school site administrator prior to the start of school.

Plans & guidelines are subject to change.
FAQs

COVID-19 PROCEDURES, EXPOSURE, & COMMUNITY SPREAD

How will I know if my student has come into contact with someone at school who has COVID-19?
In the event a student or staff member has a verifiable, positive diagnosis of COVID-19, school officials will notify the parents or guardians and employees of the affected school site. District officials will also notify specific individuals who were determined to be in close contact with the positive student or staff member. Close contact is defined as contact with an individual for 15 minutes or more within 6 feet of that individual. Individuals deemed to have been in close contact with the COVID-19 positive case must follow the guidelines on Page 8 of this document. Due to confidentiality regulations, Piedmont Schools is not at liberty to release specific student or staff names in the event of a positive case.

What is the school’s policy on when my student must stay home and when they can return in regards to COVID-19 exposure or diagnoses?
Please see the CDC COVID-19 procedures outlined on Page 8 & 9.

What does the school district use to determine community spread?
Piedmont Schools District Administrators will monitor the number of cases in our community through the Oklahoma State Health Department. We will work directly with health department officials, the Oklahoma State Department of Education, and state epidemiologists to determine the levels for community spread. We will follow any mandates set forth from the city, county or state. For additional guidance, please review the chart on Page 10.

Why won’t you take temperatures upon students entering school facilities?
Entering the school building is often not the first point of contact for many students at Piedmont Schools. A student’s first contact may be on a school bus, early morning activities, carpool, before school daycare, parking lots, etc. Piedmont Schools has always asked that students remain at home if they have a fever without medicine. Parents MUST partner with us to keep all of our students and staff safe by self-regulating symptoms and consistently doing temperature checks. Make a temperature check part of your student’s morning routine.

MASK POLICY
Will my student be required to wear a mask at school?
Please see our mask policy outlined on Page 3 and mask requirements on Page 7.

HYGIENE & SANITATION
What will be used for hand sanitizing?
Touchless hand sanitizing machines have been ordered and will be installed in all classrooms across the district. We will take every measure to ensure that hand sanitizer is readily available for teachers and students throughout common areas and on buses.

TECHNOLOGY
I do not want my student to share a device while at school. Can I purchase one for him/her to use?
Students at the high school and middle school level are 1:1 on devices and do not share. PPS has always allowed students and families to provide their own device for school use by their own choice.

My student does not have a device they can use at home for learning. How can I get help?
Please let your student’s teacher or your site administrator know if you need assistance with internet access or devices.

Plans & guidelines are subject to change.
OTHER
Will Wildcat Clubhouse before and after school care still be available for families and students?
Yes.

How can I help the school as a parent or guardian?
Thank you so much for your concern with helping us make this school year great for all of our learners. Here are ways you can help us:

• Follow the guidelines & procedures set forth by the district. This includes consistently taking your student’s temperature before letting them leave your home.
• Continue to be flexible. We are doing everything we can to adjust to new guidelines and policies set forth by the Oklahoma State Board of Education and state health officials.
• Donate hand sanitizer, disinfectant wipes, masks, no touch thermometers, and additional school supplies to any school site.
• Families are STRONGLY encouraged to begin encouraging their secondary childcare plans in the event of extended student absence or during periods of campus closure.
• Keep your student at home if they exhibit any signs or symptoms of any illness.
• Prepare your home and student with appropriate supplies and devices for hybrid, remote learning if possible and feasible.
• Let your student’s teacher or your site administrator know if you need assistance with internet access or devices.
• Ensure that your student has a mask available at all times.
• Encourage your student to wear a mask enthusiastically. Making your student comfortable wearing a mask helps us protect staff and other students who may be part of a vulnerable population.
• Openly communicate your concerns with your student’s teacher and/or school site administrator. We are here to help, but we have a difficult time policing concerns voiced only on social media. Let’s communicate!
• Respect changes in visitor protocols and the check in/check out processes as needed.
• Make certain that you have an up-to-date email on file with the district to ensure that you are receiving emails from both your student’s school site and the district.
• Assist with COVID-19 contact tracing through the State Health Department.

TRANSPORTATION
What transportation will be offered for students who choose blended or fully-online learning?
Transportation is only available during regular a.m. & p.m. routes