

A-F Report Card

2014-2015

Grades KG - 04

District: PIEDMONT

09 1022 120

School: NORTHWOOD ES

A-

90

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	167	84	B
Mathematics	167	83	B
Science	***	***	***
Social Studies	***	***	***
Writing	***	***	***
Overall 2015 Student Performance Grade	334	84	B

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	77	91	A
Mathematics	77	86	B
Overall 2015 Student Growth Grade	154	88	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	19	74	C
Mathematics	19	53	F
Overall Bottom Quartile Growth Grade	38	63	D

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

90 A-

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2014-2015

Grades KG - 04

District: PIEDMONT

09 1022 105

School: PIEDMONT ES

A

94

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	157	89	B
Mathematics	157	86	B
Science	***	***	***
Social Studies	***	***	***
Writing	***	***	***
Overall 2015 Student Performance Grade	314	88	B

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	92	91	A
Mathematics	92	88	B
Overall 2015 Student Growth Grade	184	90	A

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	23	74	C
Mathematics	23	65	D
Overall Bottom Quartile Growth Grade	46	70	C

Bonus Points (Maximum 10 Points)⁴

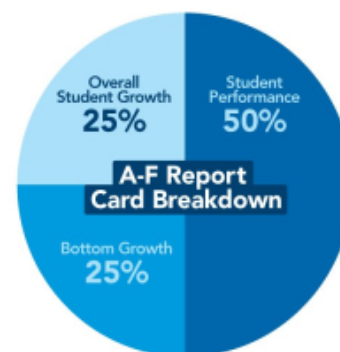
Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

94 A

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2014-2015

Grades PK - 04

District: PIEDMONT

09 1022 115

School: STONE RIDGE ES

B

86

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	159	82	B
Mathematics	159	81	B
Science	***	***	***
Social Studies	***	***	***
Writing	***	***	***
Overall 2015 Student Performance Grade	318	82	B

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	73	86	B
Mathematics	73	84	B
Overall 2015 Student Growth Grade	146	85	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	17	65	D
Mathematics	17	47	F
Overall Bottom Quartile Growth Grade	34	56	F

Bonus Points (Maximum 10 Points)⁴

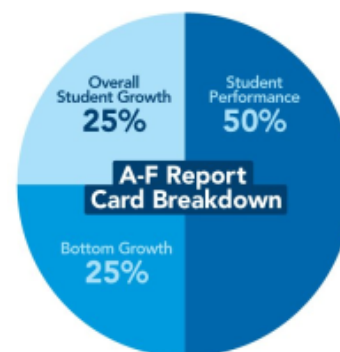
Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

86 B

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2014-2015

Grades 05 - 06

District: PIEDMONT

09 I022 125

School: PIEDMONT INTERMEDIATE ES

B-

81

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	503	81	B
Mathematics	504	76	C
Science	252	64	D
Social Studies	252	90	A
Writing	***	***	***
Overall 2015 Student Performance Grade	1511	78	C

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	490	83	B
Mathematics	492	78	C
Overall 2015 Student Growth Grade	982	81	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	122	52	F
Mathematics	122	43	F
Overall Bottom Quartile Growth Grade	244	48	F

Bonus Points (Maximum 10 Points)⁴

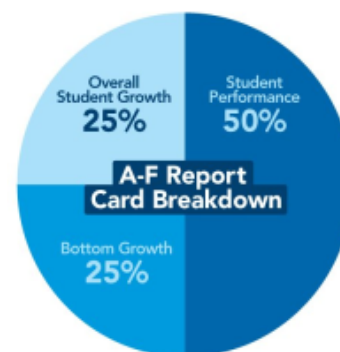
Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

81 B-

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2014-2015

Grades 07 - 08

District: PIEDMONT

09 1022 510

School: PIEDMONT MS

B

86

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	471	88	B
Mathematics/Algebra I	472	77	C
Science	235	68	D
Social Studies/Geography/US History	471	75	C
Writing	***	***	***
Overall 2015 Student Performance Grade	1649	78	C

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	452	90	A
Mathematics/Algebra I	454	82	B
Overall 2015 Student Growth Grade	906	86	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	112	65	D
Mathematics/Algebra I	112	56	F
Overall Bottom Quartile Growth Grade	224	61	D

Bonus Points (Maximum 10 Points)⁴

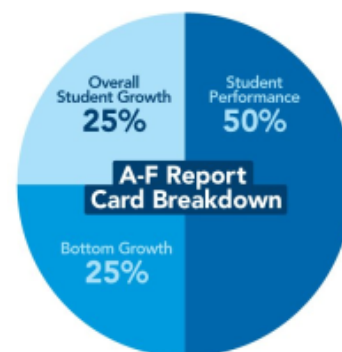
Category	Points Earned
Attendance Rate	6 (94%)
Dropout Rate	2 (<5%)
Advanced Coursework	2 (Participation >95%)
Total	10

FINAL GRADE

86 B

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2014-2015

Grades 09 - 12

District: PIEDMONT

School: PIEDMONT HS

09 1022 705

A-

90

2015 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
English II/English III	385	94	A
Algebra I/Algebra II/Geometry	582	80	B
Biology I	217	71	C
US History	195	83	B
Overall 2015 Student Performance Grade	1379	83	B

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
English II	181	93	A
Algebra I	227	84	B
Overall 2015 Student Growth Grade	408	88	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

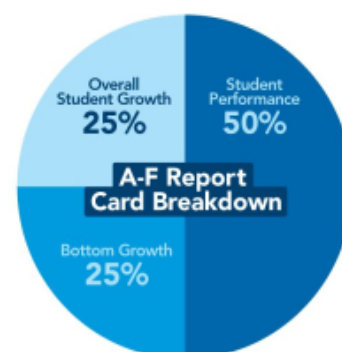
Subject	# of Students	Performance Index	Letter Grade
English II	45	80	B
Algebra I	56	61	D
Overall Bottom Quartile Growth Grade	101	69	D

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Cohort Graduation Rate	5 (>95%)
Advanced Coursework	1 (Performance >95%, Participation >95%)
College Entrance Exam	1 (Performance 69%, Participation 90%)
Low Performing Eighth Grade Cohort Rate	1 (91%)
EOI Performance	0 (78%)
Year to Year Growth	1
Total	9

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



FINAL GRADE

90 A-

¹2015 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.